

AUTHENTIC ASSESSMENT

DEFINITION

A form of assessment in which students are asked to perform real-world tasks that demonstrate meaningful application of essential knowledge and skills

~Jon Mueller

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USUALLY INCLUDES

- **TASK** for students to perform
- **RUBRIC** by which their performance on the task will be evaluated.

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OTHER NAMES

- **PERFORMANCE** Assessment (or Performance-Based Assessment)
- **ALTERNATIVE** Assessment
- **DIRECT** Assessment

AUTHENTIC ASSESSMENT

ASSESSMENT

TRADITIONAL *vs* AUTHENTIC

Selecting a Response

Recall / Recognition

Contrived

Teacher-Structured

Indirect Evidence

Performing a Task

Construction /
Application

Real-Life

Student-Structured

Direct Evidence

AUTHENTIC ASSESSMENT

ASSESSMENT

TRADITIONAL *vs* AUTHENTIC

teaching and learning are often separated from assessment, i.e., a test is administered after knowledge or skills have (hopefully) been acquired.

the same authentic task used to measure the students' ability to apply the knowledge or skills is used as a vehicle for student learning.

AUTHENTIC ASSESSMENT

ASSESSMENT

TRADITIONAL *vs* AUTHENTIC

The curriculum drives
assessment.

Assessment drives
the curriculum.

AUTHENTIC ASSESSMENT

AUTHENTIC ASSESSMENT

HOW DO YOU DO IT?

1. Identify the standards
2. Select an authentic task
3. Identify the criteria for the task
4. Create the rubric

REFERENCE:

<http://jfmueeller.faculty.noctrl.edu/toolbox/index.htm>

Authentic Assessment Toolbox

created by Jon Mueller

What is Authentic Assessment? Why Do It? How Do You Do It?

Home
Standards
Tasks
Rubrics
Portfolios
Examples
Workshops
Glossary

2004
MERLOT
CLASSICS

Welcome

NEW Examples as of August 1, 2014

to the **Authentic Assessment Toolbox**, a how-to text on creating authentic tasks, rubrics, and standards for measuring and improving student learning. Inside, you will find **chapters** on

What is it? A good place to start -- In this chapter I identify the characteristics, strengths and limitations of authentic assessment; compare and contrast it with traditional (test-based) assessment.

Why do it? Why has authentic assessment become more popular in recent years? When can it best serve assessment needs?

How Do You Do It? After a brief overview, follow a detailed, four-step process for creating an authentic assessment.

Thanks to all of you who have adopted this text for your courses. I hope your students have found it useful.

Jon's Book

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