Report on
Teacher Corps Training
Workshop

May 13~18, 2016
MITC, National Campus
College of Micronesia–FSM

Prepared by
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Introduction

In Spring 2016, Professor Robert Andreas approached and requested this instructor/resource speaker to conduct another workshop for the Teacher Corps students. As the end of the semester approached, an agreement was reached to proceed with the workshop for four consecutive weekdays, starting Friday, May 13. At the end of the workshop, the participants would be able to use the Microsoft Excel spreadsheet in developing electronic grade books or e-records designed to capture data which could then be used for assessing student learning outcomes.

Participants

On May 11, 2016 Josephine Kostka emailed the following names of those who would participate in the Teacher Corps Training Workshop:

1. Abraham, Ashly
2. Alexander, Stephanie
3. Donre, Winner
4. Eliou, Tricia
5. Fredrick, Christopher
6. George, Saleen
7. Gilmete, Jessica
8. Gilmete, Nickita
9. Ioanis, Eiko
10. James, Jvida
11. Marlir, Drexler
12. Melander, DeBrum
13. Olter, Michelle
14. Paul, Brenda
15. Picky, Juntwo
16. Sam, Kamleen
17. Santos, Kenoma
18. Sehpin, Masaleen
19. Sigrah, Lynnsey
20. Tom, Amyleen
21. Tommy, Lillibeth
22. Werelmar, Melody
23. Wichep, Pelva
24. William, Perdania Rose
25. Yarowe, Christian

Methodology

The workshop was divided into two parts, with each part divided into different sessions.

Role Playing. In the morning, participants engaged in classroom role-playing activities. They assumed the role of students in an accounting class, while the resource speaker took on the role of accounting instructor. As students, they signed the attendance sheet, read/study lesson handouts, listened to lectures, asked questions, participated in class discussions, prepared assignments, and took tests.

Hands-On. Afternoon sessions were devoted to hands-on training of participants in the development of e-records using Excel. Each participant brought a laptop for this purpose.

Data Processing. The data outputs from the activities in the morning sessions served as data inputs for the e-records being developed in the afternoon sessions. For example, attendance taken in the morning is entered in the attendance record of the electronic grade book.

Coverage

The following outline shows the extent and limitations of the topics and related activities covered during the workshop to achieve the desired student learning outcomes.

DAY 1 – FRIDAY

<u>Morning Sessions</u>

Sign-up – Attendance sheet (AM)

Warm-up activity – Students were given instruction to email to pulmano@comfsm.fm their answers to the following questions:
- Write a short introduction about yourself.
- What do you expect to learn from this workshop?
- Share what you know or think about "assessment of student learning outcomes."

Pretest – True or False questions in basic accounting (30 items)

Distribution of lesson handouts and giving of assignments

Lecture/discussion – SLOs #1, 2, and 3
- Introduction to accounting
- SLO 1 - Define accounting and related terms.
- SLO 2 - Explain who uses accounting information.
- SLO 3 - Identify three forms of business organizations and three types of business operations.

Checking of papers

Lunch Break

<u>Afternoon Sessions</u>

Sign-up – Attendance sheet (PM)

Hands-on activities
- Create a Students List Table in Excel
    - Add columns for student demographic data
    - Enter student data
- Create Demographic tables and charts in Excel
    - By gender
    - By age
    - My major
    - By state
- Create Attendance Record in Excel
    - Link worksheet to Students List page
    - Enter attendance data

DAY 2 – MONDAY

Sign-up – Attendance sheet (AM)

Quiz #1 (coverage – previous day's lessons)
Checking and grading of Quiz #1
Recording of Quiz #1 Results in Attendance Sheet

Text reading & Assignment – Answer the following questions:
- Identify and explain each of the basic accounting elements.
- Why is good health not an asset in accounting?
- What is the major difference between the assets Equipment and Supplies?
- Why is firing an employee not considered to be a transaction?
- Bill Taylor has two businesses. Does the business entity concept state that Bill should combine both businesses into a single entity for accounting purposes? Explain your answer.
- Which of the following are business transactions? (a) paid salaries, (b) hired an employee, (c) received cash for services performed, (d) the owner paid her home electric bill from her personal checking account.
- Explain the dual effect in accounting.

Lecture/discussion - SLO #4, 5, 6, and 7
- Define and describe the elements of accounting.
- State the accounting equation.
- Define business transaction.
- Record business transactions in equation form.

Class work - Students to finish illustrative problem in SLO #7 (Cynthia Evans)

Checking of papers

Lunch Break

<u>Afternoon Sessions</u>

Sign-up – Attendance sheet (PM)

Hands-on activities
- Review and complete tables from Day 1
- Create Conversion Table in Excel
- Create Assignment Record in Excel
- Create Class Work Record in Excel
- Create Quiz Record in Excel
- Create Assessment Tables (Pretest & Post-test Item Analysis) in Excel
- Enter pretest data in Assessment table (Item Analysis)
- Enter student data from today's attendance, assignment, class work, and quiz

DAY 3 – TUESDAY

Sign-up – Attendance sheet (AM)

Quiz #2 (coverage – previous day's lessons)
Checking and grading of Quiz #2
Recording of Quiz #2 Results in Attendance Sheet

Text reading & Assignment – Answer the following questions:
- What four types of transactions affect owner's equity?
- How does buying an asset for cash differ from paying an expense?
- Sue Lyon performed legal services for a client today, but agreed to let the client pay her in four equal installments, starting in 30 days. Has Sue earned revenue today or will she earn it when the installments are received? Explain your answer.
- Why is the balance sheet called a snapshot, while the income statement and the statement of owner's equity are called motion pictures?
- How does the account form of the balance sheet differ from the report form?

Lecture/discussion - SLO #7, 8, and 9
- Record business transactions in equation form.
- Identify four types of transactions that affect owner's equity.
- Prepare three basic financial statements.

Class work - Students to work on the financial statements component of Problem 1-5A (Gary Parker, CPA)

Checking of papers

Lunch Break

Afternoon Sessions

Sign-up – Attendance sheet (PM)

Hands-on activities
- Update Attendance Record
- Update Homework Record, with links to relevant SLOs
- Update Class work Record, with links to relevant SLOs
- Update Quiz Record, with links to relevant SLOs
- Add charts below the tables to display assessment results for homework, class works, and quizzes

DAY 4 - WEDNESDAY

Sign-up – Attendance sheet (AM)

Final Exam (Post-test)
Checking and grading of Final Exam
Recording of Final Exam results in Attendance Sheet

Lecture/Discussion – Using e-records to capture and process student performance data, and their application in assessing student learning outcomes

Hands-on activities
- Update Attendance Record
- Update Homework Record, with links to relevant SLOs
- Update Class work Record, with links to relevant SLOs

Lunch Break

Afternoon Sessions

Sign-up – Attendance sheet (PM)

Hands-on activities (continued)
- Create Final Exam Record in Excel
- Enter results in the Final Exam Record
- Create a Grade-to-Date sheet (Summary of students' performance data) in Excel
- Create individual student report sheets in Excel

Student Expectations

On the first day of the workshop, participants were asked, among others, what they expected to learn from this workshop. Their responses, given below, offer opportunities for improvement in the design and implementation of similar events in the future. It appears, for instance, that students who participated in the training have different expectations about the workshop, and some weren't even sure or had no idea about what to expect from the workshop.

Warm-up Question #2

What do you expect to learn from this workshop?

"Since we are majoring in Education, I am expecting to learn how teachers use computer on their daily work as a teacher. For example, I am expecting to learn how teachers make their plans using computers and how to teach student with the help of computer."

"In this workshop I expect to learn more about using the computer. I have learned the basics of using a computer in High School and in CA100. So I expect to learn some deeper information about using a computer."

"Everything that expect or important to learn from this workshop."

"In this workshop I expect to learn how to develop an effective lesson plan."

"I am expecting to improve my skills in using computer. I am also expecting to learn how to make or collect data using the computer."

"Well, since I do not know what the workshop is about, I still do not know what to learn and what to expect to learn from this workshop."

"As I heard that there is going to be a teacher corps workshop, I wondered what is to be about. Then I thought I should learn how I am going to be a teacher."

"I expect to learn how to put student assessments results in a data, because that is one thing that I surely do not know how to work with."

"I expect to learn things related to the field which is the major teacher field. Things that we are having trouble in and need help with."

"I'm understand that this workshop will full fill my knowledge in using excel."

"I am not sure what this seminar will be focusing on. I only knew it will be something depending on technology. So I hope and expect to learn more about using computers, using the internet to search for materials, and downloading information from the internet (useful information that will help my students learn, like educational videos and materials."

"Eventually I am interested to learn anything that is going to be offered. I like the challenge, and expect to learn many things from this workshop."

"I expect to learn every single thing that this workshop offers me, so that I'll be able to become a professional teacher in the future. I expect to learn how to write perfect student learning outcomes (SLO) and how to teach them. I expect to learn how to come up with weekly plan and at the same time know which materials to use while delivering my lesson."

"I expect to learn more on how to be a good teacher in the future, how to handle children with care and love. I am ready to learn a lot from the instructors which will help me in those days to come."

"Well, I think we will learn more about how to do data on excel. And I think we will learn on how to create a keeping data on excel, like how to save information on the excel."

"I expect to learn more about computers and how to them."

"From this workshop I will be able to use Microsoft word or Excel to enhance my studying skills. I also expect to learn, from this workshop, something that will help me in my future goals, that is to teach."

Student Outputs

The students' outputs from the hands-on sessions of the workshop are tangible evidence of how well the students met or achieved specific learning outcomes from the workshop. The outputs presented here are those of the workshop facilitator/trainer, who used Numbers spreadsheet application. Actual outputs from students, who used Excel, may vary in appearance, in part because of the app used as well as the students' color preferences.

DAY 1 – Student will be able to:
- Create a Students List Table in Excel
    - Add columns for student demographic data
    - Enter student data
- Create Demographic tables and charts in Excel
    - By gender
    - By age
    - My major
    - By state

STUDENTS LIST

Photo	Name	Email	Age	Gender	State	Major	Advisor	Remarks
	Abraham, Ashly	ashlabra@comfsm.fm	20	F	P	TP		
	Alexander, Stephanie	stepalex@comfsm.fm	20	F	P	TP		
	Donre, Winner	winndonr@comfsm.fm	25	M	P	TP		
	Eliou, Tricia	tricelio@comfsm.fm	22	F	P	TP		
	Fredrick, Christopher	chrisfred@comfsm.fm	21	M	P	TP		
	George, Saleen	salegeor@comfsm.fm	20	F	P	TP		
	Gilmete, Jessica	jessgilm@comfsm.fm	23	F	P	TP		
	Gilmete, Nickita	nickgilm@comfsm.fm	22	F	P	TP		

STUDENTS BY MAJOR

MAJOR	STUDENTS
TP	25
LA	0
BA	0
OTHER	0
TOTAL	25

100%
- TP
- LA
- BA
- OTHER

STUDENTS BY STATE

STATE	STUDENTS
CHUUK	2
KOSRAE	2
POHNPEI	18
YAP	3
OTHER	0
TOTAL	25

12% 8% 8% 72%
- CHUUK
- KOSRAE
- POHNPEI
- YAP
- OTHER

STUDENTS BY GENDER

GENDER	STUDENTS
MALE	6
FEMALE	19
TOTAL	25

STUDENTS BY AGE

AGE	STUDENTS
UNDER 20	5
20 - 29	17
30-39	1
40 AND UP	2
TOTAL	25
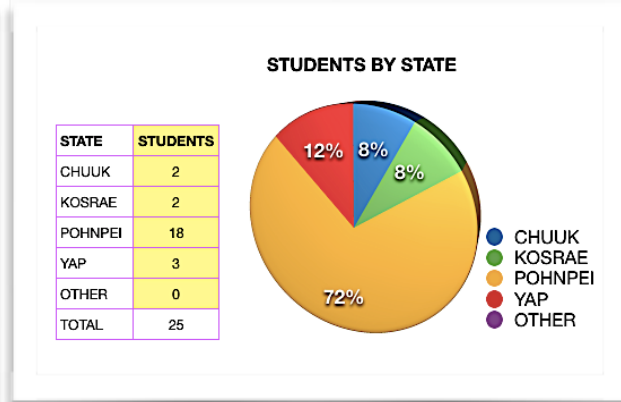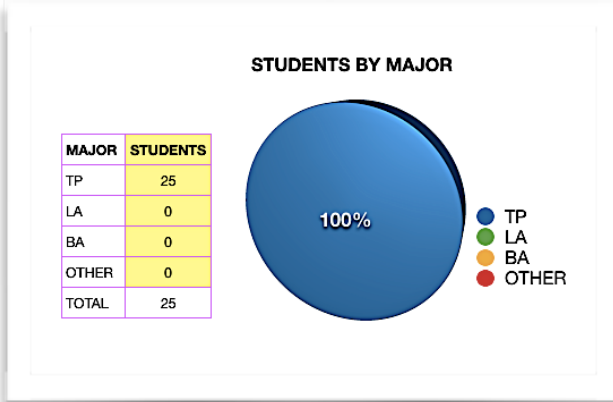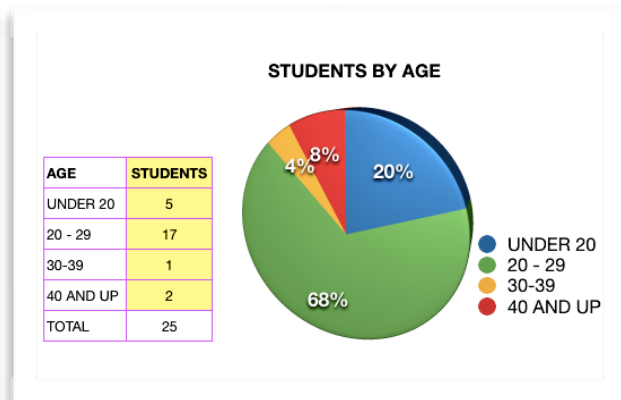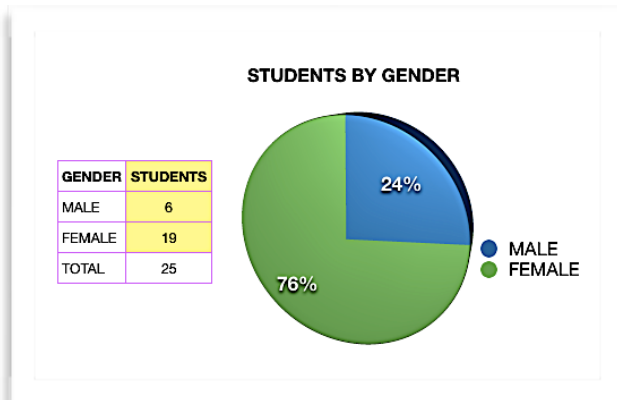
DAY 1 (Continued) – Student will be able to:
- Create Attendance Record in Excel
  - Link worksheet to Students List page
  - Enter attendance data

TEACHER CORPS WORKSHOP 2016 – ATTENDANCE

NO.	NO.	STATUS	AVE	COUNT	MISSED CLASSES	May 13 FRI	May 16 MON	May 17 TUE	May 18 WED	MISSED CLASSES
1	Abraham, Ashly	R	100%	1.0	0.0	0				0.0
2	Alexander, Stephanie	R	100%	1.0	0.0	0				0.0
3	Donre, Winner	R	100%	1.0	0.0	0				0.0
4	Eliou, Tricia	R	100%	1.0	0.0	0				0.0
5	Fredrick, Christopher	R	100%	1.0	0.0	0				0.0
6	George, Saleen	R	100%	1.0	0.0	0				0.0
7	Gilmete, Jessica	R	100%	1.0	0.0	0				0.0
8	Gilmete, Nickita	R	100%	1.0	0.0	0				0.0
9	Ioanis, Eiko	R	100%	1.0	0.0	0				0.0
10	James, Jvida	R	100%	1.0	0.0	0				0.0
11	Marlir, Drexler	R	100%	1.0	0.0	0				0.0
12	Melander, DeBrum	R	100%	1.0	0.0	0				0.0
13	Olter, Michelle	R	0%	1.0	1.0	1				1.0
14	Paul, Brenda	R	0%	1.0	1.0	1				1.0
15	Picky, Juntwo	R	100%	1.0	0.0	0				0.0
16	Sam, Kamleen	R	100%	1.0	0.0	0				0.0
17	Santos, Kenoma	R	100%	1.0	0.0	0				0.0
18	Sehpin, Masaleen	R	100%	1.0	0.0	0				0.0
19	Sigrah, Lynnsey	R	100%	1.0	0.0	0				0.0
20	Tom, Amyleen	R	100%	1.0	0.0	0				0.0
21	Tommy, Lillibeth	R	100%	1.0	0.0	0				0.0
22	Werelmar, Melody	R	100%	1.0	0.0	0				0.0
23	Wichep, Pelva	R	100%	1.0	0.0	0				0.0
24	William, Perdania Rose	R	100%	1.0	0.0	0				0.0
25	Yarowe, Christian	R	100%	1.0	0.0	0				0.0
	TOTAL	25			2.0	2.0				2.0
	ATTENDANCE				23	23				23
	PERCENT		92%		92%	92%				92%

DAY 2 – Student will be able to:
- Review and complete tables from Day 1
- Create Conversion Table in Excel

CONVERSION TABLE

100	100%	85	85%	70	70%	55	55%	40	40%	25	25%	10	10%
99	99%	84	84%	69	69%	54	54%	39	39%	24	24%	9	9%
98	98%	83	83%	68	68%	53	53%	38	38%	23	23%	8	8%
97	97%	82	82%	67	67%	52	52%	37	37%	22	22%	7	7%
96	96%	81	81%	66	66%	51	51%	36	36%	21	21%	6	6%
95	95%	80	80%	65	65%	50	50%	35	35%	20	20%	5	5%
94	94%	79	79%	64	64%	49	49%	34	34%	19	19%	4	4%
93	93%	78	78%	63	63%	48	48%	33	33%	18	18%	3	3%
92	92%	77	77%	62	62%	47	47%	32	32%	17	17%	2	2%
91	91%	76	76%	61	61%	46	46%	31	31%	16	16%	1	1%
90	90%	75	75%	60	60%	45	45%	30	30%	15	15%	0	0%
89	89%	74	74%	59	59%	44	44%	29	29%	14	14%		
88	88%	73	73%	58	58%	43	43%	28	28%	13	13%		
87	87%	72	72%	57	57%	42	42%	27	27%	12	12%		
86	86%	71	71%	56	56%	41	41%	26	26%	11	11%		

DAY 2 (Continued) – Student will be able to:
- Enter student data from today's <u>attendance</u>, assignment, class work, and quiz

TEACHER CORPS WORKSHOP 2016 – ATTENDANCE

						May 13	May 16	May 17	May 18	
NO.	NO.	STATUS	AVE	COUNT	MISSED CLASSES	FRI	MON	TUE	WED	MISSED CLASSES
1	Abraham, Ashly	R	100%	2.0	0.0	0	0			0.0
2	Alexander, Stephanie	R	100%	2.0	0.0	0	0			0.0
3	Donre, Winner	R	50%	2.0	1.0	0	1			1.0
4	Eliou, Tricia	R	100%	2.0	0.0	0	0			0.0
5	Fredrick, Christopher	R	100%	2.0	0.0	0	0			0.0
17	Santos, Kenoma	R	50%	2.0	1.0	0	1			1.0
18	Sehpin, Masaleen	R	100%	2.0	0.0	0	0			0.0
19	Sigrah, Lynnsey	R	100%	2.0	0.0	0	0			0.0
20	Tom, Amyleen	R	100%	2.0	0.0	0	0			0.0
21	Tommy, Lillibeth	R	100%	2.0	0.0	0	0			0.0
22	Werelmar, Melody	R	100%	2.0	0.0	0	0			0.0
23	Wichep, Pelva	R	100%	2.0	0.0	0	0			0.0
24	William, Perdania Rose	R	100%	2.0	0.0	0	0			0.0
25	Yarowe, Christian	R	100%	2.0	0.0	0	0			0.0
	TOTAL	25			2.5	2.0	3.0			2.5
	ATTENDANCE					23	23	22		23
	PERCENT		90%			90%	92%	88%		90%

DAY 2 (Continued) – Student will be able to:
- Create Assignment Record in Excel
- Enter student data from today's attendance, <u>assignment</u>, class work, and quiz

									HIGHEST	100

TEACHER CORPS WORKSHOP 2016 - HOMEWORK (10%)

NO.	NAME	MISSED HW	AVERAGE	COUNT	May 16		AVERAGE	MISSED HW
1	Abraham, Ashly	0	71	1	71		71	0
2	Alexander, Stephanie	0	71	1	71		71	0
3	Donre, Winner	1	0	1	0		0	1
4	Eliou, Tricia	0	86	1	86		86	0
5	Fredrick, Christopher	0	86	1	86		86	0
6	George, Saleen	0	86	1	86		86	0
7	Gilmete, Jessica	0	100	1	100		100	0
8	Gilmete, Nickita	0	86	1	86		86	0
9	Ioanis, Eiko	0	71	1	71		71	0
10	James, Jvida	1	0	1	0		0	1
11	Marlir, Drexler	0	100	1	100		100	0
12	Melander, DeBrum	0	86	1	86		86	0
13	Olter, Michelle	0	71	1	71		71	0
14	Paul, Brenda	1	0	1	0		0	1
15	Picky, Juntwo	0	57	1	57		57	0
16	Sam, Kamleen	0	57	1	57		57	0
17	Santos, Kenoma	1	0	1	0		0	1
18	Sehpin, Masaleen	0	71	1	71		71	0
19	Sigrah, Lynnsey	0	100	1	100		100	0
20	Tom, Amyleen	0	100	1	100		100	0
21	Tommy, Lillibeth	0	86	1	86		86	0
22	Werelmar, Melody	0	86	1	86		86	0
23	Wichep, Pelva	0	100	1	100		100	0
24	William, Perdania Rose	0	100	1	100		100	0
25	Yarowe, Christian	1	0	1	0		0	1
	AVERAGE		67		67		67	
	CHAPTER				1			
	PARTICULARS				QUESTIONS #4-10			
	SLO				1			
	Students Successful in this SLO:				18			
	Success Rate:				90%			

HIGHEST	100
AVERAGE	84
LOWEST	57
SUCCESSFUL	18
SUCCESS RATE	90

DAY 2 (Continued) – Student will be able to:
- Create Class Work Record in Excel
- Enter student data from today's attendance, assignment, <u>class work</u>, and quiz

(See next page for Class Work Record.)

DAY 2 (Continued) – Student will be able to:
- Create Quiz Record in Excel
- Enter student data from today's attendance, assignment, class work, and <u>quiz</u>

(See next page for Quiz Record.)

TEACHER CORPS WORKSHOP 2016 - CLASS WORK (20%)

NO.	NAME	MISSED CW	COUNT	AVERAGE	MAY 16		AVERAGE	MISSED CW
1	Abraham, Ashly	0	1	84	84		84	0
2	Alexander, Stephanie	0	1	76	76		76	0
3	Donre, Winner	1	1	0	0		0	1
4	Eliou, Tricia	1	1	0	0		0	1
5	Fredrick, Christopher	0	1	71	71		71	0
6	George, Saleen	0	1	67	67		67	0
7	Gilmete, Jessica	0	1	83	83		83	0
8	Gilmete, Nickita	0	1	65	65		65	0
9	Ioanis, Eiko	0	1	80	80		80	0
10	James, Jvida	0	1	86	86		86	0
11	Marlir, Drexler	0	1	93	93		93	0
12	Melander, DeBrum	0	1	43	43		43	0
18	Sehpin, Masaleen	0	1	100	100		100	0
19	Sigrah, Lynnsey	0	1	84	84		84	0
20	Tom, Amyleen	0	1	66	66		66	0
21	Tommy, Lillibeth	0	1	73	73		73	0
22	Werelmar, Melody	0	1	83	83		83	0
23	Wichep, Pelva	0	1	79	79		79	0
24	William, Perdania Rose	0	1	73	73		73	0
25	Yarowe, Christian	1	1	0	0		0	1
	AVERAGE	0	1	62	62		62	0
	CHAPTER				1			
	PARTICULARS				PROBLEM - CYNTHIA EVANS			
	PLO							
	CLO							
	SLO				7			
	Students Successful in this SLO:				15			
	Success Rate:				75%			

HIGHEST	100
AVERAGE	77
LOWEST	43
SUCCESSFUL	15
SUCCESS RATE	75

TEACHER CORPS WORKSHOP 2016 - QUIZ (30%)

NO.	NAME	MISSED QUIZZES	COUNT	AVERAGE	MAY 16		AVERAGE	MISSED QUIZZES
1	Abraham, Ashly	0	1	80	80		80	0
2	Alexander, Stephanie	0	1	60	60		60	0
3	Donre, Winner	1	1	0	0		0	1
4	Eliou, Tricia	0	1	100	100		100	0
5	Fredrick, Christopher	0	1	60	60		60	0
6	George, Saleen	0	1	20	20		20	0
7	Gilmete, Jessica	0	1	80	80		80	0
8	Gilmete, Nickita	0	1	80	80		80	0
9	Ioanis, Eiko	1	1	0	0		0	1
10	James, Jvida	0	1	80	80		80	0
11	Marlir, Drexler	0	1	80	80		80	0
12	Melander, DeBrum	0	1	100	100		100	0
18	Sehpin, Masaleen	0	1	100	100		100	0
19	Sigrah, Lynnsey	1	1	0	0		0	1
20	Tom, Amyleen	0	1	80	80		80	0
21	Tommy, Lillibeth	0	1	40	40		40	0
22	Werelmar, Melody	0	1	80	80		80	0
23	Wichep, Pelva	0	1	60	60		60	0
24	William, Perdania Rose	0	1	100	100		100	0
25	Yarowe, Christian	1	1	0	0		0	1
	AVERAGE	0	1	55	55		55	0
	CHAPTER				CHAPTER 1			
	PARTICULARS				5 ITEMS MULTIPLE CHOICE TEST			
	SLO				3			
	Students Successful in this SLO:				10			
	Success Rate:				67%			

HIGHEST	100
AVERAGE	73
LOWEST	20
SUCCESSFUL	12
SUCCESS RATE	63

- Create Assessment Tables (Pretest & Post-test Item Analysis) in Excel
- Enter pretest data in Assessment Table (Item Analysis)

TEACHER CORPS WORKSHOP 2016 - PRETEST ITEM ANALYSIS

SLO #	ITEM #	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	ITEMS WITH CORRECT ANSWERS	PERCENT
1	1	0	1	0	0	0	0	1	0	0	0	0	1			0	0	1	1	0	1	0	1	1	1	0	9	39%
1	2	0	0	0	0	1	0	1	0	0	0	1	0			0	0	0	0	0	0	0	0	0	1	0	4	17%
1	3	1	1	1	1	1	0	0	0	1	1	1	1			1	0	1	0	1	1	1	1	1	0	1	17	74%
2	4	1	1	1	1	1	1	1	1	1	1	1	1			1	1	1	1	1	1	1	1	1	1	1	23	100%
2	5	1	1	0	1	1	1	0	1	1	1	1	1			1	1	0	1	1	0	0	0	1	1	1	17	74%
3	6	1	0	0	1	1	0	1	1	1	1	0	1			1	0	1	1	1	1	0	1	0	1	1	16	70%
3	7	1	0	1	0	0	0	1	0	0	0	0	0			1	0	0	0	1	0	0	0	0	0	1	6	26%
3	8	1	1	1	1	1	1	1	1	1	1	1	1			1	1	1	1	1	1	1	1	1	1	1	23	100%
3	9	1	0	1	1	1	1	1	0	1	1	1	1			1	1	0	1	1	1	1	1	1	1	1	20	87%
4	10	1	1	1	1	1	1	1	1	1	1	1	1			1	1	1	1	1	1	0	1	1	1	1	22	96%
4	11	1	1	0	0	1	0	0	1	1	0	0	0			1	1	0	1	1	1	1	0	1	1	0	13	57%
4	12	1	1	0	1	1	1	0	1	1	1	0	1			0	1	0	1	1	0	1	0	1	1	1	16	70%
4	13	0	0	0	1	0	0	0	0	0	0	0	0			0	0	0	0	1	0	1	0	0	1	0	4	17%
4	14	1	0	0	0	1	1	1	1	0	1	1	1			1	1	1	1	0	1	0	1	1	1	1	16	70%
5	15	1	1	0	0	1	1	1	0	1	0	0	0			1	1	0	1	1	1	0	1	1	1	0	14	61%
5	16	1	1	0	1	0	1	1	1	0	1	1	1			1	1	1	1	1	0	1	0	1	0	1	17	74%
5	17	1	1	1	1	1	1	1	1	1	1	1	1			1	1	1	1	1	1	1	1	1	1	1	23	100%
6	18	1	0	1	1	1	1	1	1	1	1	1	1			1	1	1	1	1	1	1	1	1	1	1	22	96%
6	19	1	1	0	1	1	0	1	1	1	1	0	1			1	1	1	1	1	1	1	1	1	1	1	20	87%
6	20	0	1	1	1	0	1	1	1	0	1	0	0			1	0	1	1	1	0	1	0	1	1	1	15	65%
7	21	1	0	1	0	1	1	1	1	1	0	0	0			0	1	0	0	0	1	0	1	1	0	1	13	57%
7	22	1	1	1	1	1	1	1	0	1	1	1	1			1	1	1	1	1	1	1	1	1	1	1	22	96%
7	23	1	1	1	0	0	1	0	1	1	1	0	1			0	0	1	0	0	0	1	1	0	0	0	11	48%
8	24	0	1	0	0	1	0	1	1	0	0	0	0			0	0	0	1	0	1	0	0	1	0	1	8	35%
8	25	1	0	1	1	1	1	1	1	1	0	1	1			1	1	0	1	1	1	0	0	1	1	1	18	78%
8	26	0	0	1	0	1	0	1	1	1	0	0	1			1	0	1	1	1	1	1	0	0	0	1	13	57%
9	27	0	0	1	0	0	0	0	0	0	0	0	0			0	0	0	0	0	0	0	0	0	0	1	2	9%
9	28	0	0	1	0	0	0	0	0	0	0	0	0			0	0	0	0	0	0	0	0	0	0	0	1	4%
9	29	1	0	0	0	1	1	1	1	1	1	1	1			1	1	0	1	1	1	1	1	1	1	1	19	83%
9	30	0	0	0	0	0	0	0	0	0	1	1	0			0	0	0	0	0	1	0	0	0	0	0	3	13%
	TOTAL	21	16	16	16	21	17	21	19	19	18	16	18			20	17	15	21	21	20	16	16	21	20	22		
	GRADE	70	53	53	53	70	57	70	63	63	60	53	60			67	57	50	70	70	67	53	53	70	67	73	7	30%

TEACHER CORPS WORKSHOP 2016 - PRETEST ANALYSIS BY SLO

SLO #	ITEM #	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	70% OR HIGHER	PERCENT
1	1-3	33	67	33	33	67	0	67	0	33	33	100	33			33	0	67	33	33	67	33	67	67	67	33	1	4%
2	4-5	100	100	50	100	100	100	50	100	100	100	100	100			100	100	50	100	100	50	50	50	100	100	100	17	74%
3	6-9	100	25	75	75	75	50	100	50	75	75	50	75			100	50	50	75	100	75	50	75	100	75	100	15	65%
4	10-14	80	60	20	60	80	60	40	60	80	60	40	40			60	80	40	80	80	60	60	40	80	100	60	8	35%
5	15-17	100	100	33	67	67	100	100	67	67	67	67	67			100	100	67	100	100	67	67	67	100	67	67	9	39%
6	18-20	67	67	67	100	67	67	100	100	67	100	33	67			100	67	100	100	100	67	100	67	100	100	100	12	52%
7	21-23	100	67	100	33	67	100	67	100	67	67	33	100			33	67	67	33	33	67	67	100	67	33	67	6	26%
8	24-26	33	33	67	33	100	33	100	100	67	0	33	67			67	33	33	100	67	100	33	0	67	33	100	6	26%
9	27-30	25	0	50	0	25	25	25	25	25	50	50	25			25	25	0	25	25	50	25	25	25	25	50	0	0%
	AVERAGE	71	58	55	56	72	59	72	67	64	61	56	64			69	58	53	72	71	67	54	54	73	67	75	7	30%

TEACHER CORPS WORKSHOP 2016 - PRETEST ANALYSIS BY CLO

CLO #	ITEM #	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	70% OR HIGHER	PERCENT
1	1-9	78	64	53	69	81	50	72	50	69	69	83	69			78	50	56	69	78	64	44	64	72	81	78	9	39%
2	10-20	82	76	40	76	71	76	80	76	71	76	47	58			87	82	69	93	93	64	76	58	93	89	76	17	74%
3	21-30	53	33	72	22	64	53	64	75	53	39	39	64			42	42	33	53	42	72	42	42	53	31	72	4	17%
	AVERAGE	71	58	55	56	72	59	72	67	64	61	56	64			69	58	53	72	71	67	54	54	73	67	75	7	30%

DAY 3 – Student will be able to:
- Update Attendance Record
- Add charts below the table to display attendance results

TEACHER CORPS WORKSHOP 2016 – ATTENDANCE

NO.	NO.	STATUS	AVE	COUNT	MISSED CLASSES	May 13 FRI	May 16 MON	May 17 TUE	May 18 WED	MISSED CLASSES
1	Abraham, Ashly	R	100%	3.0	0.0	0	0	0		0.0
2	Alexander, Stephanie	R	100%	3.0	0.0	0	0	0		0.0
3	Donre, Winner	R	67%	3.0	1.0	0	1	0		1.0
4	Eliou, Tricia	R	100%	3.0	0.0	0	0	0		0.0
5	Fredrick, Christopher	R	100%	3.0	0.0	0	0	0		0.0
6	George, Saleen	R	100%	3.0	0.0	0	0	0		0.0
7	Gilmete, Jessica	R	100%	3.0	0.0	0	0	0		0.0
8	Gilmete, Nickita	R	100%	3.0	0.0	0	0	0		0.0
9	Ioanis, Eiko	R	100%	3.0	0.0	0	0	0		0.0
10	James, Jvida	R	67%	3.0	1.0	0	0	1		1.0
11	Marlir, Drexler	R	100%	3.0	0.0	0	0	0		0.0
12	Melander, DeBrum	R	100%	3.0	0.0	0	0	0		0.0
13	Olter, Michelle	R	67%	3.0	1.0	1	0	0		1.0
14	Paul, Brenda	R	0%	3.0	3.0	1	1	1		3.0
15	Picky, Juntwo	R	100%	3.0	0.0	0	0	0		0.0
16	Sam, Kamleen	R	100%	3.0	0.0	0	0	0		0.0
17	Santos, Kenoma	R	33%	3.0	2.0	0	1	1		2.0
18	Sehpin, Masaleen	R	100%	3.0	0.0	0	0	0		0.0
19	Sigrah, Lynnsey	R	100%	3.0	0.0	0	0	0		0.0
20	Tom, Amyleen	R	100%	3.0	0.0	0	0	0		0.0
21	Tommy, Lillibeth	R	67%	3.0	1.0	0	0	1		1.0
22	Werelmar, Melody	R	100%	3.0	0.0	0	0	0		0.0
23	Wichep, Pelva	R	100%	3.0	0.0	0	0	0		0.0
24	William, Perdania Rose	R	100%	3.0	0.0	0	0	0		0.0
25	Yarowe, Christian	R	100%	3.0	0.0	0	0	0		0.0
	TOTAL	25			3.0	2.0	3.0	4.0		3.0
	ATTENDANCE				22	23	22	21		22
	PERCENT		88%		88%	92%	88%	84%		88%

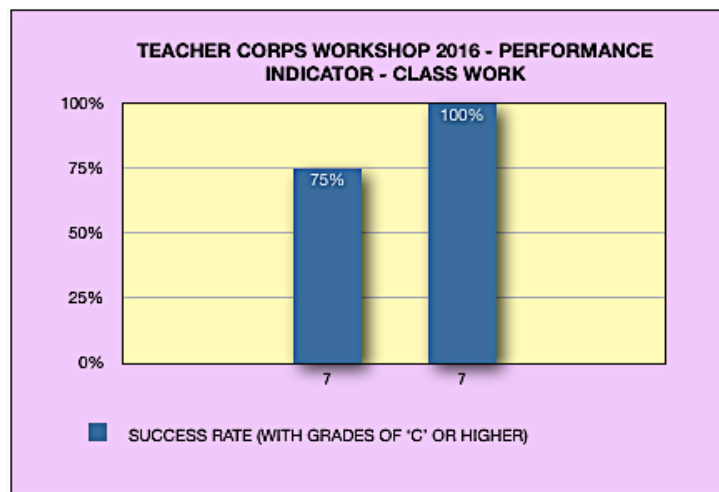TEACHER CORPS WORKSHOP 2016
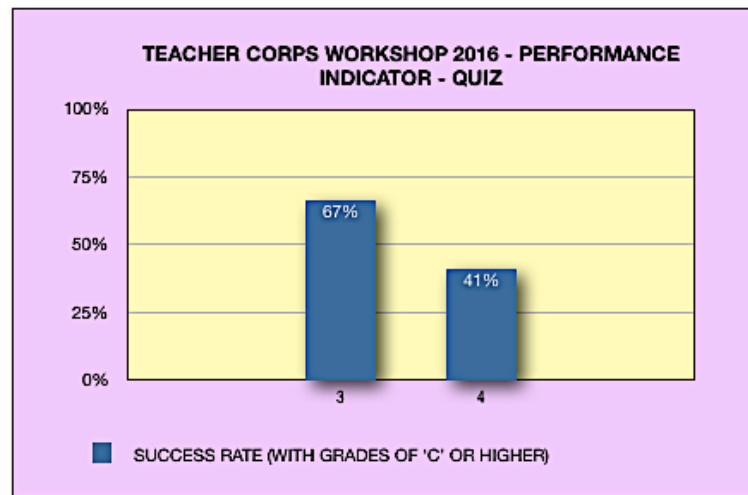PERFORMANCE INDICATOR - ATTENDANCE
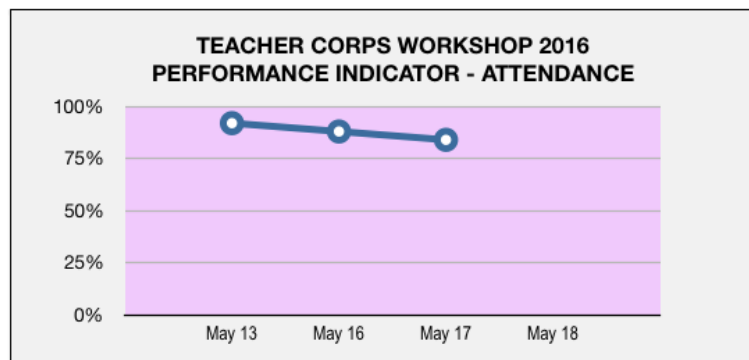
DAY 3 (Continued) – Student will be able to:
- Update Homework Record, with links to relevant SLOs
- Add charts below the tables to display assessment results for <u>homework</u>, class works, and quizzes

TEACHER CORPS WORKSHOP 2016 - HOMEWORK (10%)

NO.	NAME	MISSED HW	AVERAGE	COUNT	May 16	May 17	AVERAGE	MISSED HW
1	Abraham, Ashly	0	66	2	71	60	66	0
2	Alexander, Stephanie	0	62	2	71	53	62	0
3	Donre, Winner	1	35	2	0	70	35	1
4	Eliou, Tricia	0	93	2	86	100	93	0
5	Fredrick, Christopher	0	90	2	86	93	90	0
6	George, Saleen	0	83	2	86	80	83	0
7	Gilmete, Jessica	0	97	2	100	93	97	0
8	Gilmete, Nickita	0	83	2	86	80	83	0
9	Ioanis, Eiko	0	66	2	71	60	66	0
10	James, Jvida	2	0	2	0	0	0	2
11	Marlir, Drexler	0	97	2	100	93	97	0
12	Melander, DeBrum	0	90	2	86	93	90	0
13	Olter, Michelle	0	66	2	71	60	66	0
14	Paul, Brenda	2	0	2	0	0	0	2
15	Picky, Juntwo	0	69	2	57	80	69	0
16	Sam, Kamleen	0	75	2	57	93	75	0
17	Santos, Kenoma	2	0	2	0	0	0	2
18	Sehpin, Masaleen	0	79	2	71	87	79	0
19	Sigrah, Lynnsey	0	94	2	100	87	94	0
20	Tom, Amyleen	0	97	2	100	93	97	0
21	Tommy, Lillibeth	1	43	2	86	0	43	1
22	Werelmar, Melody	0	80	2	86	73	80	0
23	Wichep, Pelva	0	94	2	100	87	94	0
24	William, Perdania Rose	0	94	2	100	87	94	0
25	Yarowe, Christian	1	44	2	0	87	44	1
	AVERAGE		68		67	68	68	
	CHAPTER				1	1		
	PARTICULARS				QUESTIONS #4-10	QUESTIONS #11-15		
	SLO				1	2		
	Students Successful in this SLO:				18	17		
	Success Rate:				90%	81%		

HIGHEST	97
AVERAGE	77
LOWEST	35
SUCCESSFUL	14
SUCCESS RATE	64

TEACHER CORPS WORKSHOP 2016 - PERFORMANCE INDICATOR - HOMEWORK

SUCCESS RATE (WITH GRADES OF 'C' OR HIGHER)
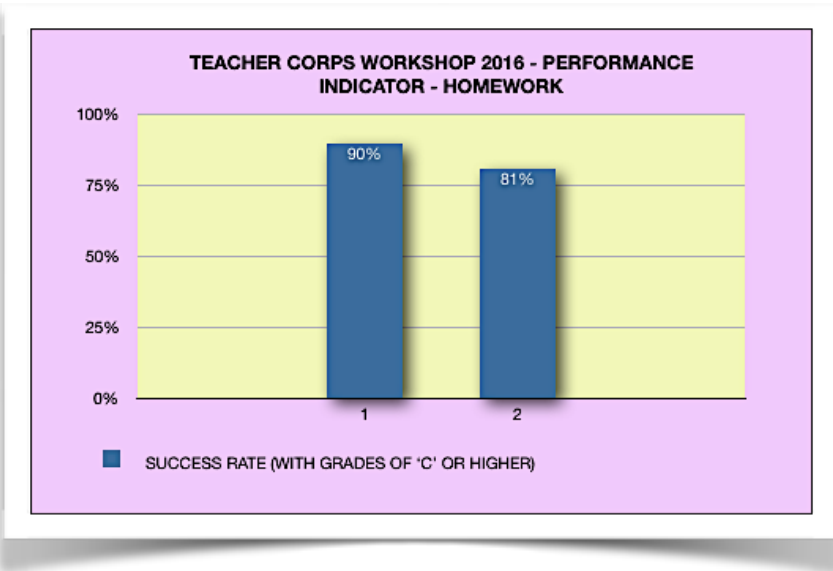
DAY 3 (Continued) – Student will be able to:
- Update Class work Record, with links to relevant SLOs
- Add charts below the tables to display assessment results for homework, class works, and quizzes

TEACHER CORPS WORKSHOP 2016 - CLASS WORK (20%)

NO.	NAME	MISSED CW	COUNT	AVERAGE	MAY 16	MAY 17	AVERAGE	MISSED CW
1	Abraham, Ashly	0	2	92	84	100	92	0
2	Alexander, Stephanie	0	2	83	76	90	83	0
3	Donre, Winner	1	2	37	0	73	37	1
4	Eliou, Tricia	1	2	47	0	93	47	1
5	Fredrick, Christopher	0	2	79	71	86	79	0
6	George, Saleen	0	2	70	67	73	70	0
7	Gilmete, Jessica	0	2	92	83	100	92	0
8	Gilmete, Nickita	0	2	79	65	93	79	0
9	Ioanis, Eiko	0	2	85	80	90	85	0
10	James, Jvida	1	2	43	86	0	43	1
11	Marlir, Drexler	0	2	97	93	100	97	0
12	Melander, DeBrum	0	2	68	43	93	68	0
13	Olter, Michelle	0	2	87	83	90	87	0
14	Paul, Brenda	2	2	0	0	0	0	2
15	Picky, Juntwo	0	2	76	65	87	76	0
16	Sam, Kamleen	0	2	94	88	100	94	0
17	Santos, Kenoma	2	2	0	0	0	0	2
18	Sehpin, Masaleen	0	2	100	100	100	100	0
19	Sigrah, Lynnsey	0	2	87	84	90	87	0
20	Tom, Amyleen	0	2	83	66	100	83	0
21	Tommy, Lillibeth	1	2	37	73	0	37	1
22	Werelmar, Melody	0	2	92	83	100	92	0
23	Wichep, Pelva	0	2	81	79	83	81	0
24	William, Perdania Rose	0	2	83	73	93	83	0
25	Yarowe, Christian	1	2	50	0	100	50	1
	AVERAGE	0	2	70	62	77	70	0
	CHAPTER				1	1		
	PARTICULARS				PROBLEM - CYNTHIA EVANS	PROBLEM GARY PARKER, CPA		
	PLO							
	CLO							
	SLO				7	7		
	Students Successful in this SLO:				15	21		
	Success Rate:				75%	100%		

HIGHEST	100
AVERAGE	76
LOWEST	37
SUCCESSFUL	17
SUCCESS RATE	74

TEACHER CORPS WORKSHOP 2016 - PERFORMANCE INDICATOR - CLASS WORK

SUCCESS RATE (WITH GRADES OF 'C' OR HIGHER)

DAY 3 (Continued) – Student will be able to:
- Update Quiz Record, with links to relevant SLOs
- Add charts below the tables to display assessment results for homework, class works, and quizzes

TEACHER CORPS WORKSHOP 2016 - QUIZ (30%)

NO.	NAME	MISSED QUIZZES	COUNT	AVERAGE	MAY 16	MAY 17	AVERAGE	MISSED QUIZZES
1	Abraham, Ashly	0	2	60	80	40	60	0
2	Alexander, Stephanie	0	2	75	60	90	75	0
3	Donre, Winner	1	2	20	0	40	20	1
4	Eliou, Tricia	0	2	80	100	60	80	0
5	Fredrick, Christopher	0	2	60	60	60	60	0
6	George, Saleen	0	2	30	20	40	30	0
7	Gilmete, Jessica	0	2	85	80	90	85	0
8	Gilmete, Nickita	0	2	65	80	50	65	0
9	Ioanis, Eiko	1	2	40	0	80	40	1
10	James, Jvida	1	2	40	80	0	40	1
11	Marlir, Drexler	0	2	80	80	80	80	0
12	Melander, DeBrum	0	2	90	100	80	90	0
13	Olter, Michelle	0	2	45	40	50	45	0
14	Paul, Brenda	2	2	0	0	0	0	2
15	Picky, Juntwo	0	2	45	60	30	45	0
16	Sam, Kamleen	0	2	65	80	50	65	0
17	Santos, Kenoma	2	2	0	0	0	0	2
18	Sehpin, Masaleen	0	2	100	100	100	100	0
19	Sigrah, Lynnsey	1	2	40	0	80	40	1
20	Tom, Amyleen	0	2	65	80	50	65	0
21	Tommy, Lillibeth	1	2	20	40	0	20	1
22	Werelmar, Melody	0	2	75	80	70	75	0
23	Wichep, Pelva	0	2	65	60	70	65	0
24	William, Perdania Rose	1	2	50	100	0	50	1
25	Yarowe, Christian	1	2	40	0	80	40	1
	AVERAGE	0	2	53	55	52	53	0
	CHAPTER				CHAPTER 1	CHAPTER 1		
	PARTICULARS				5 ITEMS MULTIPLE CHOICE TEST	10 ITEMS MULTIPLE CHOICE TEST		
	SLO				3	4		
	Students Successful in this SLO:				10	7		
	Success Rate:				67%	41%		

HIGHEST	100
AVERAGE	58
LOWEST	20
SUCCESSFUL	7
SUCCESS RATE	30

TEACHER CORPS WORKSHOP 2016 - PERFORMANCE INDICATOR - QUIZ

SUCCESS RATE (WITH GRADES OF 'C' OR HIGHER)

DAY 4 – Student will be able to:
- Update Attendance Record

TEACHER CORPS WORKSHOP 2016 – ATTENDANCE

NO.	NO.	STATUS	AVE	COUNT	MISSED CLASSES	May 13 FRI	May 16 MON	May 17 TUE	May 18 WED	MISSED CLASSES
1	Abraham, Ashly	R	100%	4.0	0.0	0	0	0	0	0.0
2	Alexander, Stephanie	R	100%	4.0	0.0	0	0	0	0	0.0
3	Donre, Winner	R	75%	4.0	1.0	0	1	0	0	1.0
4	Eliou, Tricia	R	100%	4.0	0.0	0	0	0	0	0.0
5	Fredrick, Christopher	R	100%	4.0	0.0	0	0	0	0	0.0
6	George, Saleen	R	100%	4.0	0.0	0	0	0	0	0.0
7	Gilmete, Jessica	R	100%	4.0	0.0	0	0	0	0	0.0
8	Gilmete, Nickita	R	100%	4.0	0.0	0	0	0	0	0.0
9	Ioanis, Eiko	R	100%	4.0	0.0	0	0	0	0	0.0
10	James, Jvida	R	75%	4.0	1.0	0	0	1	0	1.0
11	Marlir, Drexler	R	100%	4.0	0.0	0	0	0	0	0.0
12	Melander, DeBrum	R	100%	4.0	0.0	0	0	0	0	0.0
13	Olter, Michelle	R	75%	4.0	1.0	1	0	0	0	1.0
14	Paul, Brenda	R	0%	4.0	4.0	1	1	1	1	4.0
15	Picky, Juntwo	R	100%	4.0	0.0	0	0	0	0	0.0
16	Sam, Kamleen	R	100%	4.0	0.0	0	0	0	0	0.0
17	Santos, Kenoma	R	25%	4.0	3.0	0	1	1	1	3.0
18	Sehpin, Masaleen	R	100%	4.0	0.0	0	0	0	0	0.0
19	Sigrah, Lynnsey	R	100%	4.0	0.0	0	0	0	0	0.0
20	Tom, Amyleen	R	100%	4.0	0.0	0	0	0	0	0.0
21	Tommy, Lillibeth	R	75%	4.0	1.0	0	0	1	0	1.0
22	Werelmar, Melody	R	100%	4.0	0.0	0	0	0	0	0.0
23	Wichep, Pelva	R	100%	4.0	0.0	0	0	0	0	0.0
24	William, Perdania Rose	R	100%	4.0	0.0	0	0	0	0	0.0
25	Yarowe, Christian	R	100%	4.0	0.0	0	0	0	0	0.0
	TOTAL	25			2.8	2.0	3.0	4.0	2.0	2.8
	ATTENDANCE				22	23	22	21	23	22
	PERCENT		89%		89%	92%	88%	84%	92%	89%

TEACHER CORPS WORKSHOP 2016
PERFORMANCE INDICATOR - ATTENDANCE
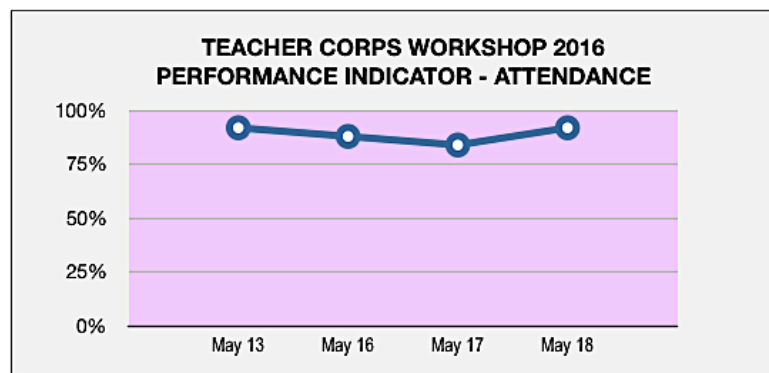
DAY 4 (Continued) – Student will be able to:
- Create Final Exam Record in Excel
- Enter results in the Final Exam Record

TEACHER CORPS WORKSHOP 2016 - FINAL EXAM (40%)

NO.	NAME	May 18
1	Abraham, Ashly	67
2	Alexander, Stephanie	56
3	Donre, Winner	42
4	Eliou, Tricia	56
5	Fredrick, Christopher	49
6	George, Saleen	40
7	Gilmete, Jessica	76
8	Gilmete, Nickita	64
9	Ioanis, Eiko	49
10	James, Jvida	33
11	Marlir, Drexler	78
12	Melander, DeBrum	69
13	Olter, Michelle	64
14	Paul, Brenda	0
15	Picky, Juntwo	51
16	Sam, Kamleen	40
17	Santos, Kenoma	0
18	Sehpin, Masaleen	89
19	Sigrah, Lynnsey	82
20	Tom, Amyleen	55
21	Tommy, Lillibeth	51
22	Werelmar, Melody	47
23	Wichep, Pelva	55
24	William, Perdania Rose	71
25	Yarowe, Christian	73
	AVERAGE	54

HIGHEST	89
AVERAGE	59
LOWEST	33
SUCCESSFUL	6
SUCCESS RATE	26

DAY 4 (Continued) – Student will be able to:
- Create a Grade-to-Date sheet (Summary of students' performance data) in Excel

The Grade-to-Date sheet is a summary sheet whose cells are linked to, and therefore automatically picks up and displays information from, the Students List (for the students' names), Homework Record (for the homework averages), Class Work Record (for the class Work averages), Quiz Record (for the quiz averages), and the Final Exam Record (for the final exam results). Cells in the Missed Classes, Missed Homework, Missed Class Work, and Missed Quizzes also display data already existing in related the records just mentioned. Cells in the Grade to Date (Percent) and (ABC) columns as well as the Highest Grade Possible columns contain formula which calculates and automatically updates students' grades as new data are entered from time to time.

Data from this sheet are then linked to individual report sheets, presented next, in the remaining pages that follow.

TEACHER CORPS WORKSHOP 2016 - GRADE TO DATE

NO.	NAME	HOME-WORK (10%)	CLASS WORK (20%)	QUIZ (30%)	FINAL EXAM (40%)	GRADE TO DATE (PERCENT)	GRADE TO DATE (ABC)	MISSED CLASSES	MISSED HOME WORK	MISSED CLASS WORK	MISSED QUIZZES	HIGHEST GRADE POSSIBLE	
1	Abraham, Ashly	66	92	60	67	70	C	0	0	0	0	70	C
2	Alexander, Stephanie	62	83	75	56	68	D	0	0	0	0	68	D
3	Donre, Winner	35	37	20	42	34	F	1	1	1	1	34	F
4	Eliou, Tricia	93	47	80	56	65	D	0	0	1	0	65	D
5	Fredrick, Christopher	90	79	60	49	62	D	0	0	0	0	62	D
6	George, Saleen	83	70	30	40	47	F	0	0	0	0	47	F
7	Gilmete, Jessica	97	92	85	76	84	B	0	0	0	0	84	B
8	Gilmete, Nickita	83	79	65	64	69	D	0	0	0	0	69	D
9	Ioanis, Eiko	66	85	40	49	55	F	0	0	0	1	55	F
10	James, Jvida	0	43	40	33	34	F	1	2	1	1	34	F
11	Marlir, Drexler	97	97	80	78	84	B	0	0	0	0	84	B
12	Melander, DeBrum	90	68	90	69	77	C	0	0	0	0	77	C
13	Olter, Michelle	66	87	45	64	63	D	1	0	0	0	63	D
14	Paul, Brenda	0	0	0	0	0	F	4	2	2	2	0	F
15	Picky, Juntwo	69	76	45	51	56	F	0	0	0	0	56	F
16	Sam, Kamleen	75	94	65	40	62	D	0	0	0	0	62	D
17	Santos, Kenoma	0	0	0	0	0	F	3	2	2	2	0	F
18	Sehpin, Masaleen	79	100	100	89	94	A	0	0	0	0	94	A
19	Sigrah, Lynnsey	94	87	40	82	72	C	0	0	0	1	72	C
20	Tom, Amyleen	97	83	65	55	68	D	0	0	0	0	68	D
21	Tommy, Lillibeth	43	37	20	51	38	F	1	1	1	1	38	F
22	Werelmar, Melody	80	92	75	47	68	D	0	0	0	0	68	D
23	Wichep, Pelva	94	81	65	55	67	D	0	0	0	0	67	D
24	William, Perdania Rose	94	83	50	71	69	D	0	0	0	1	69	D
25	Yarowe, Christian	44	50	40	73	56	F	0	1	1	1	56	F
	AVERAGE	68	70	53	54	58	F					58	F
	HIGHEST	97	100	100	89	94							
	LOWEST	35	37	58	33	34							
	SUCCESSFUL (No. of students)	14	17	7	6	5							
	SUCCESS RATE (Percent)	64	74	30	26	28							

DAY 4 (Concluded) – Student will be able to:
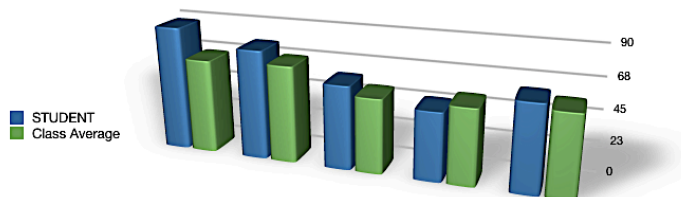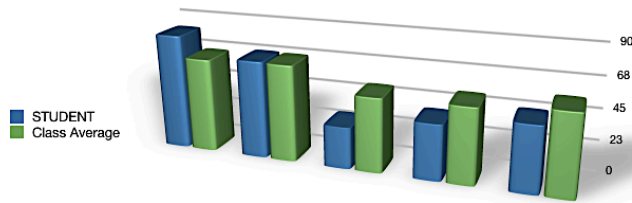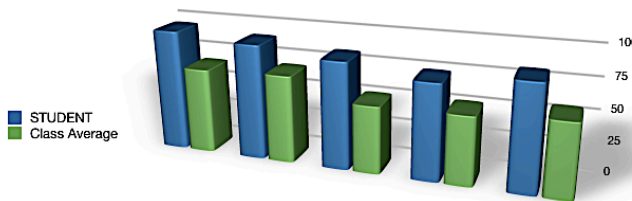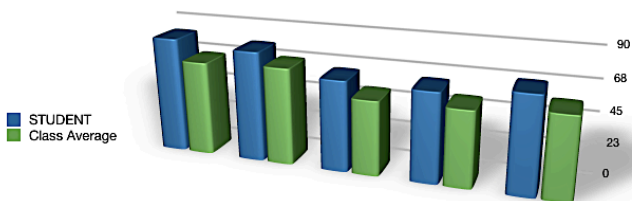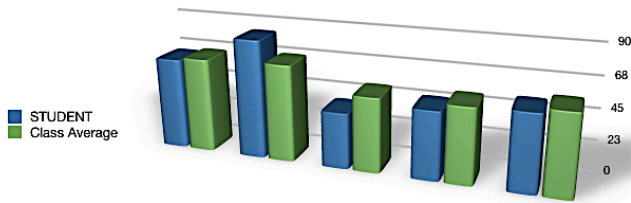- Create individual student report sheets in Excel

TEACHER CORPS WORKSHOP 2016 - 01

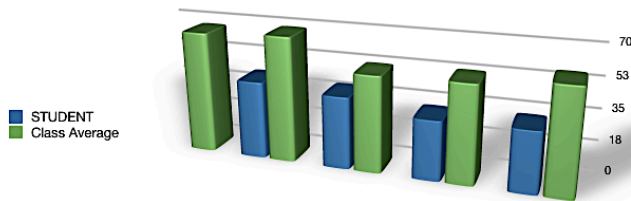|	HOME WORK (10%)	CLASS WORK (20%)	QUIZ (30%)	FINAL EXAM (40%)	GRADE TO DATE		MISSED CLASSES	MISSED HOME WORK	MISSED CLASS WORK	MISSED QUIZZES	HIGHEST GRADE POSSIBLE	
Abraham, Ashly	66	92	60	67	70	C	0	0	0	0	70	C
Class Average >	68	70	53	54	58	F						

PERFORMANCE CHART

TEACHER CORPS WORKSHOP 2016 - 02

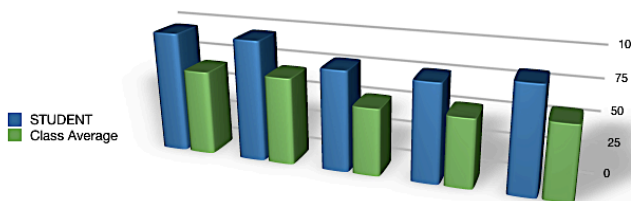|	HOME WORK (10%)	CLASS WORK (20%)	QUIZ (30%)	FINAL EXAM (40%)	GRADE TO DATE		MISSED CLASSES	MISSED HOME WORK	MISSED CLASS WORK	MISSED QUIZZES	HIGHEST GRADE POSSIBLE	
Alexander, Stephanie	62	83	75	56	68	D	0	0	0	0	68	D
Class Average >	68	70	53	54	58	F						

PERFORMANCE CHART

TEACHER CORPS WORKSHOP 2016 - 03

	HOME WORK (10%)	CLASS WORK (20%)	QUIZ (30%)	FINAL EXAM (40%)	GRADE TO DATE		MISSED CLASSES	MISSED HOME WORK	MISSED CLASS WORK	MISSED QUIZZES	HIGHEST GRADE POSSIBLE	
Donre, Winner	35	37	20	42	34	F	1	1	1	1	34	F
Class Average >	68	70	53	54	58	F						

PERFORMANCE CHART

- STUDENT
- Class Average

70
53
35
18
0
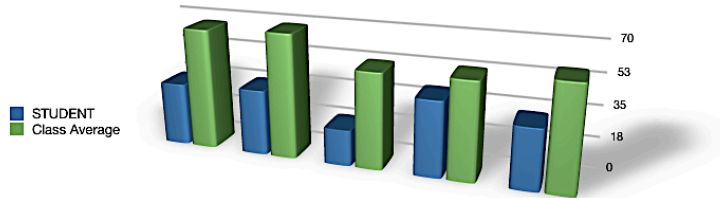
TEACHER CORPS WORKSHOP 2016 - 04

	HOME WORK (10%)	CLASS WORK (20%)	QUIZ (30%)	FINAL EXAM (40%)	GRADE TO DATE		MISSED CLASSES	MISSED HOME WORK	MISSED CLASS WORK	MISSED QUIZZES	HIGHEST GRADE POSSIBLE	
Eliou, Tricia	93	47	80	56	65	D	0	0	1	0	65	D
Class Average >	68	70	53	54	58	F						

PERFORMANCE CHART

- STUDENT
- Class Average

100
75
50
25
0
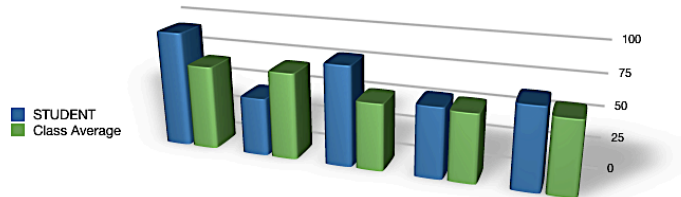
TEACHER CORPS WORKSHOP 2016 - 05

	HOME WORK (10%)	CLASS WORK (20%)	QUIZ (30%)	FINAL EXAM (40%)	GRADE TO DATE		MISSED CLASSES	MISSED HOME WORK	MISSED CLASS WORK	MISSED QUIZZES	HIGHEST GRADE POSSIBLE	
Fredrick, Christopher	90	79	60	49	62	D	0	0	0	0	62	D
Class Average >	68	70	53	54	58	F						

PERFORMANCE CHART

- STUDENT
- Class Average

90
68
45
23
0

TEACHER CORPS WORKSHOP 2016 - 06

	HOME WORK (10%)	CLASS WORK (20%)	QUIZ (30%)	FINAL EXAM (40%)	GRADE TO DATE		MISSED CLASSES	MISSED HOME WORK	MISSED CLASS WORK	MISSED QUIZZES	HIGHEST GRADE POSSIBLE	
George, Saleen	83	70	30	40	47	F	0	0	0	0	47	F
Class Average >	68	70	53	54	58	F						

PERFORMANCE CHART

- STUDENT
- Class Average

TEACHER CORPS WORKSHOP 2016 - 07

	HOME WORK (10%)	CLASS WORK (20%)	QUIZ (30%)	FINAL EXAM (40%)	GRADE TO DATE		MISSED CLASSES	MISSED HOME WORK	MISSED CLASS WORK	MISSED QUIZZES	HIGHEST GRADE POSSIBLE	
Gilmete, Jessica	97	92	85	76	84	B	0	0	0	0	84	B
Class Average >	68	70	53	54	58	F						

PERFORMANCE CHART

- STUDENT
- Class Average

TEACHER CORPS WORKSHOP 2016 - 08

	HOME WORK (10%)	CLASS WORK (20%)	QUIZ (30%)	FINAL EXAM (40%)	GRADE TO DATE		MISSED CLASSES	MISSED HOME WORK	MISSED CLASS WORK	MISSED QUIZZES	HIGHEST GRADE POSSIBLE	
Gilmete, Nickita	83	79	65	64	69	D	0	0	0	0	69	D
Class Average >	68	70	53	54	58	F						

PERFORMANCE CHART

- STUDENT
- Class Average

TEACHER CORPS WORKSHOP 2016 - 09

	HOME WORK (10%)	CLASS WORK (20%)	QUIZ (30%)	FINAL EXAM (40%)	GRADE TO DATE		MISSED CLASSES	MISSED HOME WORK	MISSED CLASS WORK	MISSED QUIZZES	HIGHEST GRADE POSSIBLE	
Ioanis, Eiko	66	85	40	49	55	F	0	0	0	1	55	F
Class Average >	68	70	53	54	58	F						

PERFORMANCE CHART

■ STUDENT
■ Class Average

TEACHER CORPS WORKSHOP 2016 - 10

	HOME WORK (10%)	CLASS WORK (20%)	QUIZ (30%)	FINAL EXAM (40%)	GRADE TO DATE		MISSED CLASSES	MISSED HOME WORK	MISSED CLASS WORK	MISSED QUIZZES	HIGHEST GRADE POSSIBLE	
James, Jvida	0	43	40	33	34	F	1	2	1	1	34	F
Class Average >	68	70	53	54	58	F						

PERFORMANCE CHART

■ STUDENT
■ Class Average
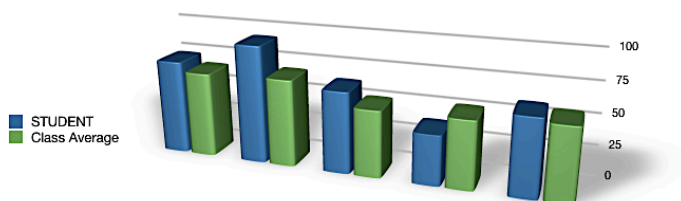
TEACHER CORPS WORKSHOP 2016 - 11

	HOME WORK (10%)	CLASS WORK (20%)	QUIZ (30%)	FINAL EXAM (40%)	GRADE TO DATE		MISSED CLASSES	MISSED HOME WORK	MISSED CLASS WORK	MISSED QUIZZES	HIGHEST GRADE POSSIBLE	
Marlir, Drexler	97	97	80	78	84	B	0	0	0	0	84	B
Class Average >	68	70	53	54	58	F						

PERFORMANCE CHART

■ STUDENT
■ Class Average

TEACHER CORPS WORKSHOP 2016 - 12

PHOTO	HOME WORK (10%)	CLASS WORK (20%)	QUIZ (30%)	FINAL EXAM (40%)	GRADE TO DATE		MISSED CLASSES	MISSED HOME WORK	MISSED CLASS WORK	MISSED QUIZZES	HIGHEST GRADE POSSIBLE	
Melander, DeBrum	90	68	90	69	77	C	0	0	0	0	77	C
Class Average >	68	70	53	54	58	F						

PERFORMANCE CHART
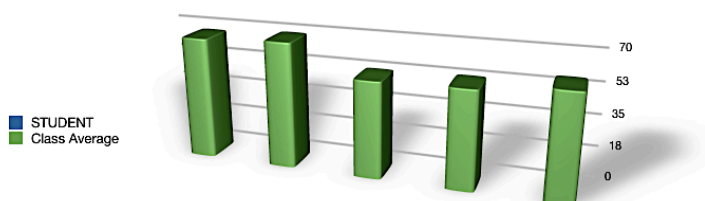

- STUDENT
- Class Average
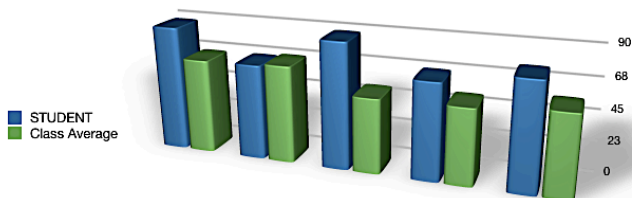
TEACHER CORPS WORKSHOP 2016 - 13

PHOTO	HOME WORK (10%)	CLASS WORK (20%)	QUIZ (30%)	FINAL EXAM (40%)	GRADE TO DATE		MISSED CLASSES	MISSED HOME WORK	MISSED CLASS WORK	MISSED QUIZZES	HIGHEST GRADE POSSIBLE	
Olter, Michelle	66	87	45	64	63	D	1	0	0	0	63	D
Class Average >	68	70	53	54	58	F						

PERFORMANCE CHART

- STUDENT
- Class Average
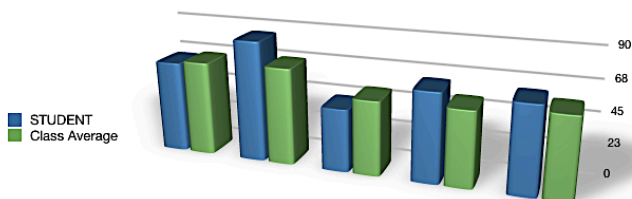
TEACHER CORPS WORKSHOP 2016 - 14

PHOTO	HOME WORK (10%)	CLASS WORK (20%)	QUIZ (30%)	FINAL EXAM (40%)	GRADE TO DATE		MISSED CLASSES	MISSED HOME WORK	MISSED CLASS WORK	MISSED QUIZZES	HIGHEST GRADE POSSIBLE	
Paul, Brenda	0	0	0	0	0	F	4	2	2	2	0	F
Class Average >	68	70	53	54	58	F						

PERFORMANCE CHART

- STUDENT
- Class Average

TEACHER CORPS WORKSHOP 2016 - 15

	HOME WORK (10%)	CLASS WORK (20%)	QUIZ (30%)	FINAL EXAM (40%)	GRADE TO DATE		MISSED CLASSES	MISSED HOME WORK	MISSED CLASS WORK	MISSED QUIZZES	HIGHEST GRADE POSSIBLE	
Picky, Juntwo	69	76	45	51	56	F	0	0	0	0	56	F
Class Average >	68	70	53	54	58	F						

PERFORMANCE CHART

- STUDENT
- Class Average

TEACHER CORPS WORKSHOP 2016 - 16

	HOME WORK (10%)	CLASS WORK (20%)	QUIZ (30%)	FINAL EXAM (40%)	GRADE TO DATE		MISSED CLASSES	MISSED HOME WORK	MISSED CLASS WORK	MISSED QUIZZES	HIGHEST GRADE POSSIBLE	
Sam, Kamleen	75	94	65	40	62	D	0	0	0	0	62	D
Class Average >	68	70	53	54	58	F						

PERFORMANCE CHART

- STUDENT
- Class Average

TEACHER CORPS WORKSHOP 2016 - 17

PHOTO	HOME WORK (10%)	CLASS WORK (20%)	QUIZ (30%)	FINAL EXAM (40%)	GRADE TO DATE		MISSED CLASSES	MISSED HOME WORK	MISSED CLASS WORK	MISSED QUIZZES	HIGHEST GRADE POSSIBLE	
Santos, Kenoma	0	0	0	0	0	F	3	2	2	2	0	F
Class Average >	68	70	53	54	58	F						

PERFORMANCE CHART

- STUDENT
- Class Average

26

TEACHER CORPS WORKSHOP 2016 - 18

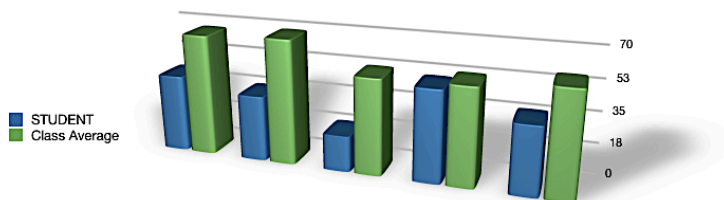|	HOME WORK (10%)	CLASS WORK (20%)	QUIZ (30%)	FINAL EXAM (40%)	GRADE TO DATE		MISSED CLASSES	MISSED HOME WORK	MISSED CLASS WORK	MISSED QUIZZES	HIGHEST GRADE POSSIBLE	
Sehpin, Masaleen	79	100	100	89	94	A	0	0	0	0	94	A
Class Average >	68	70	53	54	58	F						

PERFORMANCE CHART

■ STUDENT
■ Class Average

TEACHER CORPS WORKSHOP 2016 - 19

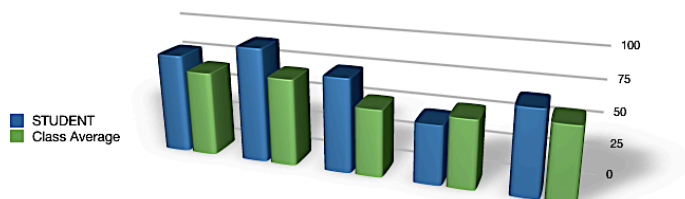|	HOME WORK (10%)	CLASS WORK (20%)	QUIZ (30%)	FINAL EXAM (40%)	GRADE TO DATE		MISSED CLASSES	MISSED HOME WORK	MISSED CLASS WORK	MISSED QUIZZES	HIGHEST GRADE POSSIBLE	
Sigrah, Lynnsey	94	87	40	82	72	C	0	0	0	1	72	C
Class Average >	68	70	53	54	58	F						

PERFORMANCE CHART

■ STUDENT
■ Class Average

TEACHER CORPS WORKSHOP 2016 - 20

	HOME WORK (10%)	CLASS WORK (20%)	QUIZ (30%)	FINAL EXAM (40%)	GRADE TO DATE		MISSED CLASSES	MISSED HOME WORK	MISSED CLASS WORK	MISSED QUIZZES	HIGHEST GRADE POSSIBLE	
Tom, Amyleen	97	83	65	55	68	D	0	0	0	0	68	D
Class Average >	68	70	53	54	58	F						

PERFORMANCE CHART

■ STUDENT
■ Class Average

TEACHER CORPS WORKSHOP 2016 - 21

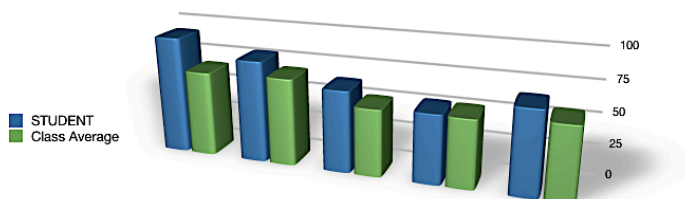|	HOME WORK (10%)	CLASS WORK (20%)	QUIZ (30%)	FINAL EXAM (40%)	GRADE TO DATE		MISSED CLASSES	MISSED HOME WORK	MISSED CLASS WORK	MISSED QUIZZES	HIGHEST GRADE POSSIBLE	
Tommy, Lillibeth	43	37	20	51	38	F	1	1	1	1	38	F
Class Average >	68	70	53	54	58	F						

PERFORMANCE CHART

TEACHER CORPS WORKSHOP 2016 - 22

	HOME WORK (10%)	CLASS WORK (20%)	QUIZ (30%)	FINAL EXAM (40%)	GRADE TO DATE		MISSED CLASSES	MISSED HOME WORK	MISSED CLASS WORK	MISSED QUIZZES	HIGHEST GRADE POSSIBLE	
Werelmar, Melody	80	92	75	47	68	D	0	0	0	0	68	D
Class Average >	68	70	53	54	58	F						

PERFORMANCE CHART

TEACHER CORPS WORKSHOP 2016 - 23

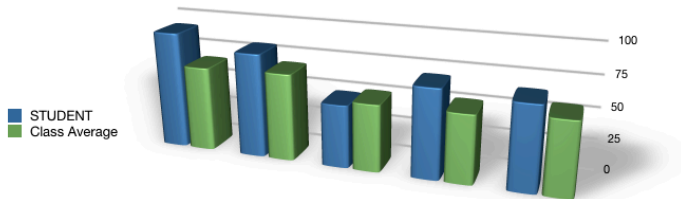|	HOME WORK (10%)	CLASS WORK (20%)	QUIZ (30%)	FINAL EXAM (40%)	GRADE TO DATE		MISSED CLASSES	MISSED HOME WORK	MISSED CLASS WORK	MISSED QUIZZES	HIGHEST GRADE POSSIBLE	
Wichep, Pelva	94	81	65	55	67	D	0	0	0	0	67	D
Class Average >	68	70	53	54	58	F						

PERFORMANCE CHART

TEACHER CORPS WORKSHOP 2016 - 24

	HOME WORK (10%)	CLASS WORK (20%)	QUIZ (30%)	FINAL EXAM (40%)	GRADE TO DATE		MISSED CLASSES	MISSED HOME WORK	MISSED CLASS WORK	MISSED QUIZZES	HIGHEST GRADE POSSIBLE	
William, Perdania Rose	94	83	50	71	67	D	0	0	0	0	67	D
Class Average >	68	70	53	54	58	F						

PERFORMANCE CHART

- STUDENT
- Class Average

TEACHER CORPS WORKSHOP 2016 - 25

	HOME WORK (10%)	CLASS WORK (20%)	QUIZ (30%)	FINAL EXAM (40%)	GRADE TO DATE		MISSED CLASSES	MISSED HOME WORK	MISSED CLASS WORK	MISSED QUIZZES	HIGHEST GRADE POSSIBLE	
Yarowe, Christian	44	50	40	73	56	F	0	1	1	1	56	F
Class Average >	68	70	53	54	58	F						

PERFORMANCE CHART

- STUDENT
- Class Average