

GROUP NO. _____

CHECKLIST OF FOLDER CONTENTS – GROUP PROJECT IN AC 220

- _____ Title Page (see sample)
- _____ One-Page Essay: Your Findings and Recommendations
- _____ Income Statement
- _____ Statement of Partners' Equity
- _____ Balance Sheet
- _____ Chart of Accounts
- _____ Work Sheet
- _____ Trial Balance
- _____ General Journal
- _____ T-Accounts (or General Ledgers)
- _____ Source Documents (see DOCUMENTATION below)
- _____ List of Assumptions
- _____ Other (Specify)

ASSESSMENT RUBRIC – GROUP PROJECT IN AC 220

BUA_PSLO_1 (ASSESSMENT RUBRIC) FOR AC220

GROUP NAME				
CSLO_3 - The student will be able to calculate and account for equity transactions in partnerships.				
CRITERIA	Did not meet expectations (69% and below)	Met expectations (70%-89%)	Exceeded expectations (90%-100%)	SCORE
Documentation	Most or all of the source documents are incorrectly analyzed and not neatly filed.	Most of the source documents are correctly analyzed and neatly filed.	All source documents are correctly analyzed and neatly filed.	
Recording	Most or all of the transactions are journalized and posted incorrectly.	Most of the transactions are journalized and posted correctly.	All transactions are journalized and posted correctly.	
Summarizing	Trial Balance, Work Sheet, Financial Statements have major formatting errors and/or lots of inaccurate information.	Trial Balance, Work Sheet, Financial Statements have only minor formatting errors and/or few inaccurate information.	Trial Balance, Work Sheet, Financial Statements are properly formatted and contains accurate information.	
Partners' Equity	Partners' capital contributions, sharing of net income or loss, partners' withdrawals, and ending capital balances, are accounted for with many or major errors.	Partners' capital contributions, sharing of net income or loss, partners' withdrawals, and ending capital balances, are accounted for with few or minor errors.	Partners' capital contributions, sharing of net income or loss, partners' withdrawals, and ending capital balances, are properly accounted for.	
TOTAL SCORE				
PERCENT				