

Dear AC 131/1 Students,

Today I divided the class into two groups and asked each student from one group to help a fellow student in the other group by discussing the problem quiz in Chapter 5, explaining the 'why' and showing the 'how'.

I am interested in knowing what you think about this activity.

Students	(A) Do you think it helped?	(B) Were lessons understood better by you or your classmate as a result of your collaborative efforts?	(C) do you think it was a waste of classroom time and didn't accomplish any purpose?	(D) Please feel free to add your own observations and comments.
1	Yes, I think it helps not just my partner, but it also helps me learn my mistakes and able to correct them.	I would say yes because I made my partner realize what he did wrong and now he knows. It benefits me in the same way too. Teaching him how to do it and getting advice from my other classmates (including my partner) clarifies what I'm doing (why it is the way it is).	NO, it's not a waste of time because I did learn from this activity we did. It would be a waste of time if I didn't learn anything, but I did, so it's NOT!	Students (including myself) learn easily from classmates because they're not afraid to ask their classmates. So I was glad we did this. He made me realize my own mistakes (why) and (I was) able to correct them.
2	Yes, I believe it helped.	Yes, me and my partner understood our error and corrected it to help both of us not make the same error in the near future.	Honestly, no. I believe if anything it helped us. It was great to have an activity where we can help each other learn from our error and it also help to get other ways to get the same answer with shortcuts, and better, easier calculation ways. I think this activity should be used in class 2 to 3 times each semester. As a student I appreciate the activity.	Please continue to use this activity in class. It does help to get other perspective and help from fellow classmate on the same subject matter and the help on the activity went both ways so I think it was beneficial for both parties. Thanks.
3	Yes	By myself and the instructor's lectures.	No	It is most helpful, not only for the benefit of teaching one another but to learn from your mistakes and talk about it and figuring them out together.
4	Yes, it helped me a lot.	The lessons were understood by my classmate and I. We both helped each other understand our problems, and the (way) to solve it.	It was not a waste of time, and we accomplished a lot by talking to someone your own age, and also not shy to ask questions.	In my own observation, I think it is good to group us with our classmates due to the fact that we understand and can communicate better because of our age.
5	The activity was quite helpful.	My classmates seemed to understand what I tried to explain. I even understood the problem more as I tried to explain to the others.	It was not a waste of classroom time; it was a productive activity.	This should be done more often.
6	I think it helped a lot.	My classmate and I figure out the mistake we made, and try to figure out the answer and explain it to each other, how and why the answers are wrong.	No, it was not a waste of time, but it really help me and my partner.	The activity that we did was really helpful. I think we should continue to use this method.
7	Yes, because my classmate looked sure to do well in the next work.	Yes, because my classmate said he understood.	No, because after that he looked confident when taking the next work.	
8	It really helped a lot.		No, it is not a waste of time, because I actually learn something, while asking question to my classmates and have the same understanding.	I think we should do it again after every quiz or even activities that we do in each day.
9	I think the activity really help a lot.	My classmate understood the lesson better as a result from my help on the quiz. He had simple mistake of calculating.	The activity didn't waste any time because I get to know my classmate and get a chance to help him out.	I believe we should do this activity once in a while to help other students catch up. This is a challenging course. Some students are bright and some are not. This is a good activity for all of us.
10	Yes.	I believe my explanation to the other student was simple and easy to understand.	No it wasn't a waste of time since it had a benefit on the other student.	I'd say that this activity was quite helpful since some students tend to learn better from each other rather than their instructors. This doesn't mean that the instructor has poor lecturing. It just means that some students have different ways of learning. Some tend to learn easier by the help of their classmates. I strongly agree that we do this kind of activity more often when it is needed because I find it very helpful.
11	Yes, it really helps.	From both, me and my classmate.	No. It really is something that we also learned from.	My comments by my observation, is that it should be nice to do more class activity with my classmates. I found the activity very helpful to myself and my classmate.

Dear AC 131/2 Students,

Today in our accounting class I asked each student to help a fellow student by discussing the problem quiz in Chapter 5, explaining the 'why' and showing the 'how'.

I am interested in knowing what you think about this activity.

Students	(A) Do you think it helped?	(B) Were lessons understood better by you or your classmate as a result of your collaborative efforts?	(C) do you think it was a waste of classroom time and didn't accomplish any purpose?	(D) Please feel free to add your own observations and comments.
1	It really helped a lot. Gives me more knowledge and cooperating.	As for me alone, it's kind of not really understandable, but by my classmate's help, I understand much more.	No, it is not a waste of time.	As I am observing this activity in this class, I believe that it is the best. I really wish it to be like this throughout the semester.
2	Yes	Yes by both.	No	I believe the reason was that because we speak our language and understand it more clearly. I believe that each individual have their own way of learning and understanding and if they combined it and discuss it then it will be clearer.
3	It helps in so many ways.	It's understood a little.	No, it is not a waste of time. The activity was good.	It really helps because student could be able to close to each other by not afraid to ask each other questions.
4	Yes, it helped a lot because there were parts I partially understood and it helped.	Yes, I saw mistakes I do not understand why I got wrong and I understood it better when I compare with another person doing the same thing.	It may have back-track our schedule but I believe it was needed to be done.	Accounting is pretty hard and it may be I'm not putting enough effort. I want to pass but it's just hard for me.
5	Yes	Yes	No, but still I will challenge myself to pay more attention and understand clearly.	Sometimes I couldn't understand clearly when the instructor explains, but when my classmates explain I could understand. But still I will challenge myself to pay more attention to the problem that has been discussed in class.
6	Yes, it helped me on why I don't really understand.	As for me, a Micronesian, English is my second language and yes, being cooperative with my classmates, especially the Pohnpeians is much better.	I'd say no, being able to collaborate with classmates is very good because it's a kind of quick learning stuff.	This class is really very hard for me.
7	Yes, it helped me.	It was understandable in our discussion not only because of this but also because I missed one of the class's session.	I don't think it was a waste of time because it really helped me learn or accomplish what I missed out.	I think we should do this a lot because not only that it would help us learn from one another but also help us getting to know what we both don't know and ask you.
8	Yes	My partner didn't really help me with the problems, but it's ok by the way.	No, I think we should do it all the time because I believe that it will help your students that don't know much about accounting. I'm willing to help those students, so we should do the explaining the why and showing the how to classmates all the time or more often at least.	Thank you.
9	Yes. I think think that the little group discussion really helped, because I really understand why some simple errors always occurs on my paper.	Yes.	No.	I really like the group discussion but we would have to pick our own partners. But this group discussion shouldn't be an everyday form of assignment, though.